

2016 Fact Book



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A Brief History of Meharry Medical College

Meharry Medical College was founded in 1876, as the Medical Department of Central Tennessee College, to educate freed slaves as health care professionals. Fifty years prior to its formal founding, a family of former slaves befriended sixteen-year-old Ohio farmer Samuel Meharry while traveling through rural Kentucky. Meharry was touched by the kindness and generosity of the desperately poor Black family and vowed to repay his debt of gratitude. In 1876, Meharry and his brothers made a \$30,000 gift toward the establishment of the medical department of Central Tennessee College. The Freedman's Aid Society of the Methodist Episcopal Church and the John F. Slater Fund also were contributors.

In 1915, Meharry separated from Walden University (the successor institution to Central Tennessee College), having received a new charter from the State of Tennessee. It did, however, retain its affiliation with the Methodist Church. In January 1916, bylaws were adopted providing for the governance of the College by an 18-member board of trustees. On that same date, the board appointed Dr. George W. Hubbard as the institution's first president.

In the years following, as Meharry continued to grow, it became necessary for the College to move from its four-story building in south Nashville to its present location on Dr. D. B. Todd Boulevard in north Nashville in 1931. The cost of the facility was \$2 million and was made possible by major gifts from the Edward Harkness Foundation, the Rockefeller Foundation, the Julius Rosenwald Fund and George Eastman of the Kodak Foundation.

From these humble beginnings, the College has become the largest private, historically Black institution in the United States exclusively dedicated to the education of health care professionals and biomedical scientists. Today it includes the Schools of Medicine, Dentistry, Graduate Studies and Research, and Allied Health. It has remained a private institution and their respective accrediting bodies accredit all of the College's schools and academic programs. The College has also continued its relationship with the United Methodist Church, receiving approval by the Church's University Senate and funding from its Black College Fund.

The dental department within the Meharry Medical Department of Central Tennessee College was conceived in 1884. Two years later, the dental course was organized within the department as part of the medical curriculum. This expanded its mission as the first institution in the Deep South to train African American dentists and it was also one of a few in that era to promote the recruitment of women into the profession.

The Board of Trustees

(as of November 2016)

Dr. Nelson L. Adams, III, Board Chair
James E. K. Hildreth, Ph.D., M.D., Chief Executive
Mr. Milton H. Jones, Jr., Board Vice Chair
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Dr. Sylvia Johnson
Dr. Eddie Hackler, III
Dr. Lewis Hargett, Md
Dr. Jonathan B. Perlin
Mr. Edgar G. Rios
Mr. Lorenzo Williams
Dr. Thomas A. Scott
Dr. Robert L. Williams, Jr.
Dr. Jimmy Sheats
Mr. James E. Williams
Dr. Jeannette South-Paul, Md
Bishop Joseph Walker III
Ms. Carol H. Williams-Hood

Emeritus Members

The Honorable Mary Pruitt
The Honorable M. Inez Crutchfield

Meharry Mission Statement

Meharry Medical College is an academic health center that exists to improve the health and health care of minority and underserved communities by offering excellent education and training programs in the health sciences. True to its heritage, Meharry places special emphasis on providing opportunities for people of color, individuals from disadvantaged backgrounds, and others regardless of race or ethnicity; delivering high quality health services; and conducting research that fosters the elimination of health disparities.

Meharry Vision

To enhance our national reputation and expand our global reach as a quality-driven academic health center noted for its:

- Leadership in diversifying the nation's health professions work force;
- Highly effective and innovative educational and training programs;
- Enlightened health policy development and culturally-sensitive, evidence-based health services; and
- Preeminence in focused research that leads to the elimination of health disparities.

Meharry's Core Values

- **Excellence:** consistently achieving outstanding levels of performance while upholding the highest standards of ethical behavior, intellectual honesty, and professional conduct.
- **Service:** maintaining a nurturing and service-oriented environment that exceeds expectations and treats all people with compassion, dignity, and respect.
- **Accountability:** accepting individual and collective responsibility for preserving and effectively managing the resources of the College.
- **Teamwork:** encouraging, supporting and valuing the collaborative efforts of faculty, staff, and students to advance the quality of education, research, and patient care.
- **Innovation:** promoting creativity and the development of ideas that stimulate improvements in our intellectual and operational endeavors.
- **Diversity:** fostering ethnic, intellectual, social, and cultural diversity.
- **Community-focused:** demonstrating our concern for the health care needs of underserved communities and advocating for local, state, and national health and public policies directed at improving the status of health of all individuals.

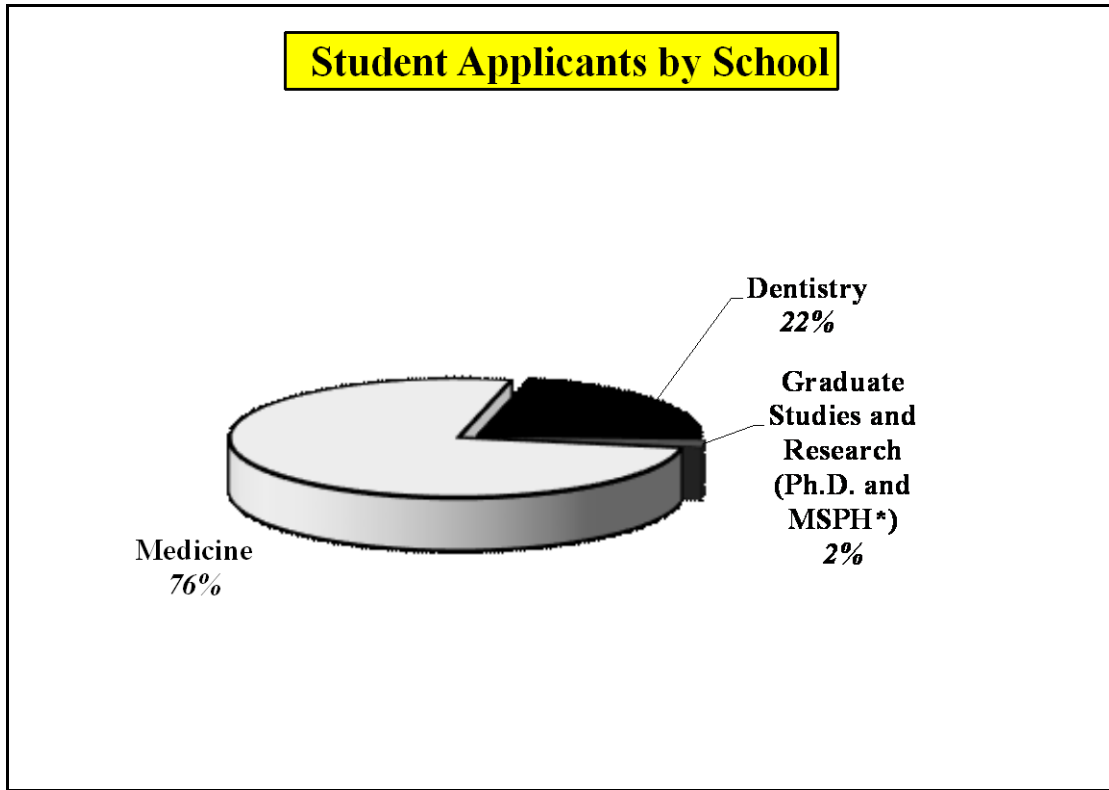
Degrees Offered

Schools	Degrees	Program
School of Medicine	Doctor of Medicine	<ul style="list-style-type: none"> • Medicine
	Doctor of Medicine and Philosophy	<ul style="list-style-type: none"> • Medicine/Biomedical Sciences
School of Dentistry	Doctor of Dental Surgery	<ul style="list-style-type: none"> • Dentistry
School of Graduate Studies and Research	Doctor of Philosophy	<ul style="list-style-type: none"> • Biomedical Sciences
	Master of Science	<ul style="list-style-type: none"> • Public Health • Health Sciences

Meharry Medical College also offers postgraduate training in medicine (family medicine, internal medicine, preventive medicine, psychiatry, OB/GYN, occupational medicine, and sports medicine fellowship), dentistry (general dentistry and oral-maxillofacial surgery) and postgraduate fellowships.

Source: Meharry Medical College Website as of November 2016

Student Applicants, Fall 2016



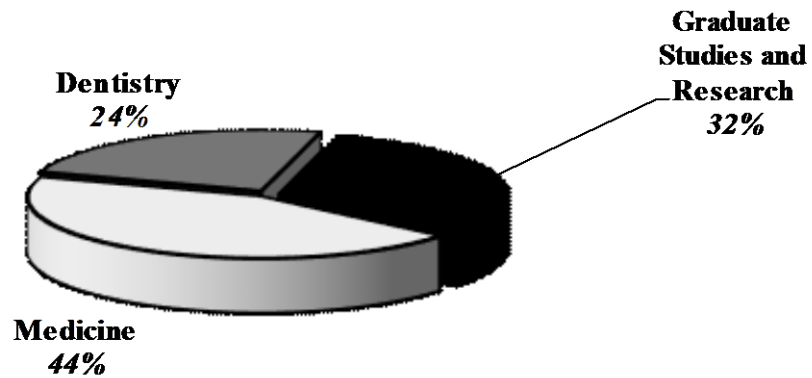
Student Applicants	Number	%
Medicine	7,687	76
Dentistry	2,272	22
Graduate Studies and Research (Ph.D.)	51	1
Graduate Studies and Research (MSPH*)	43	1
Total	10,053	100%

* *Master of Science in Public Health*

Source: Banner System as of October 2016

Admissions, Fall 2016

Admitted First-Year Students by School



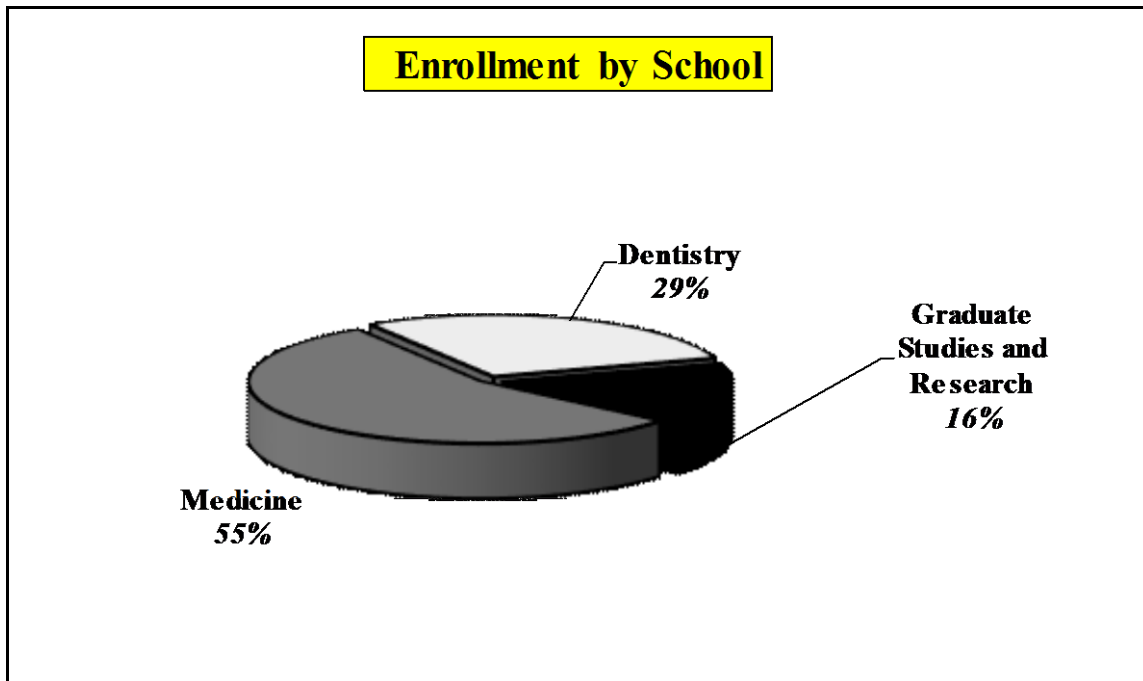
Admitted First-year Students	Number	%
Medicine	113	44
Dentistry	61	24
Graduate Studies and Research (Ph.D.)	8	3
Graduate Studies and Research (MSPH*)	22	9
Graduate Studies and Research (MHS**)	50	20
Total	254	100

* *Master of Science in Public Health*

***Master of Health Sciences*

Source: Banner System as of October 2016

Enrollment, Fall 2016



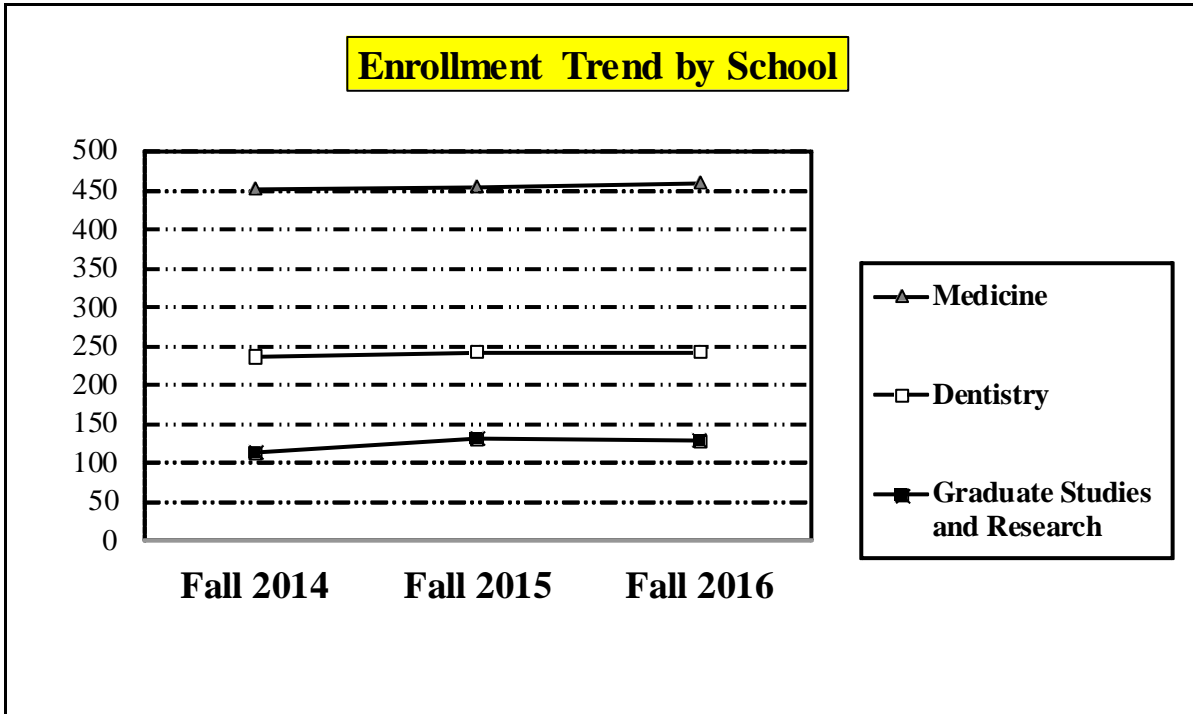
Enrollment by School	Number	%
Medicine	459	55
Dentistry	242	29
Graduate Studies and Research (Ph.D.)	41	5
Graduate Studies and Research (MSPH*)	39	4
Graduate Studies and Research (MHS**)	50	7
Total	831	100

* *Master of Science in Public Health*

***Master of Health Sciences*

Source: Banner System as of October 2016

Enrollment, Fall 2016



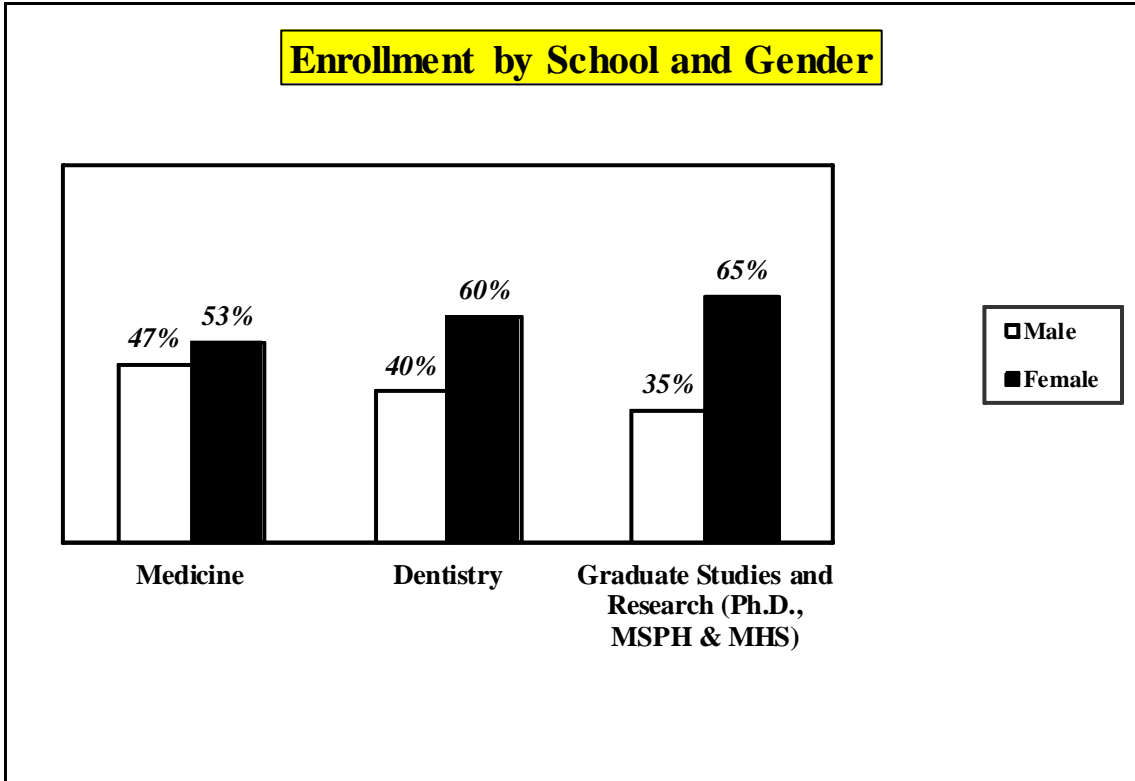
Enrollment Trend	Fall 2014	Fall 2015	Fall 2016
Medicine	451	454	459
Dentistry	237	242	242
Graduate Studies and Research (Ph.D.)	40	41	41
Graduate Studies and Research (MSPH*)	35	37	39
Graduate Studies and Research (MHS**)	39	55	50
Total	802	829	831

* *Master of Science in Public Health*

***Master of Health Sciences*

Source: Banner System as of October 2016

Enrollment, Fall 2016



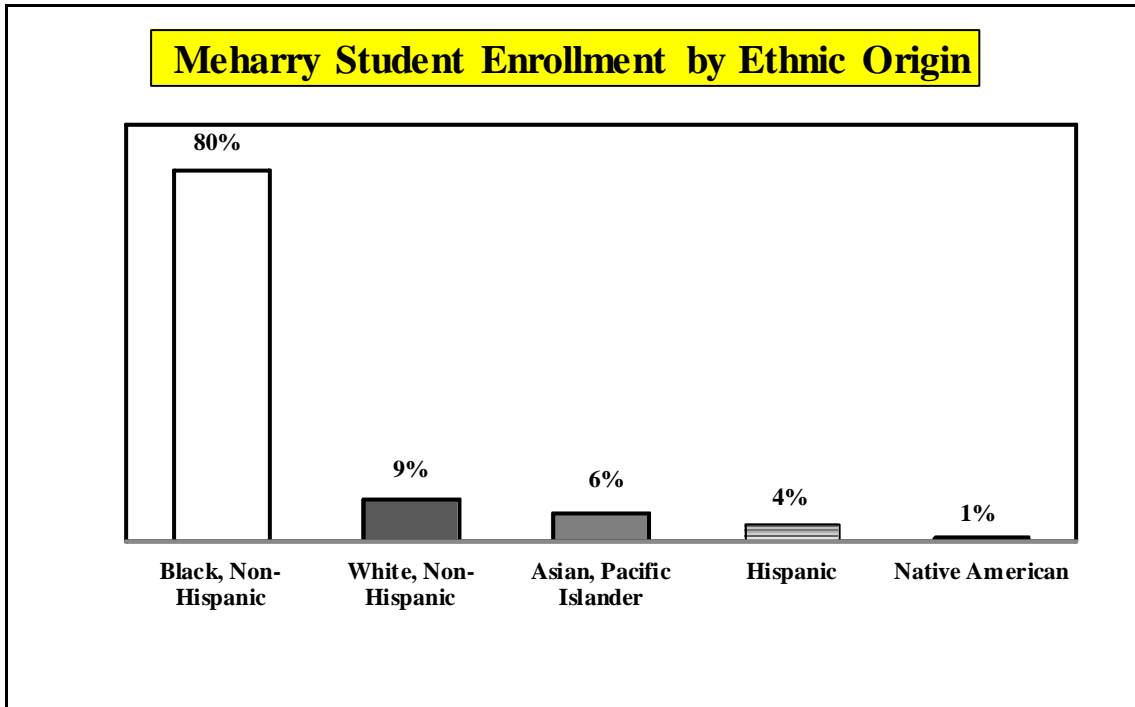
Enrollment by School and Gender	Male	Female
Medicine	217 (47%)	242 (53%)
Dentistry	98 (40%)	144 (60%)
Graduate Studies and Research (Ph.D.)	15 (37%)	26 (63%)
Graduate Studies and Research (MSPH*)	7 (18%)	32 (82%)
Graduate Studies and Research (MHS**)	23 (46%)	27 (54%)
Total	360 (43%)	471 (57%)

* *Master of Science in Public Health*

***Master of Health Sciences*

Source: Banner System as of October 2016

Enrollment, Fall 2016



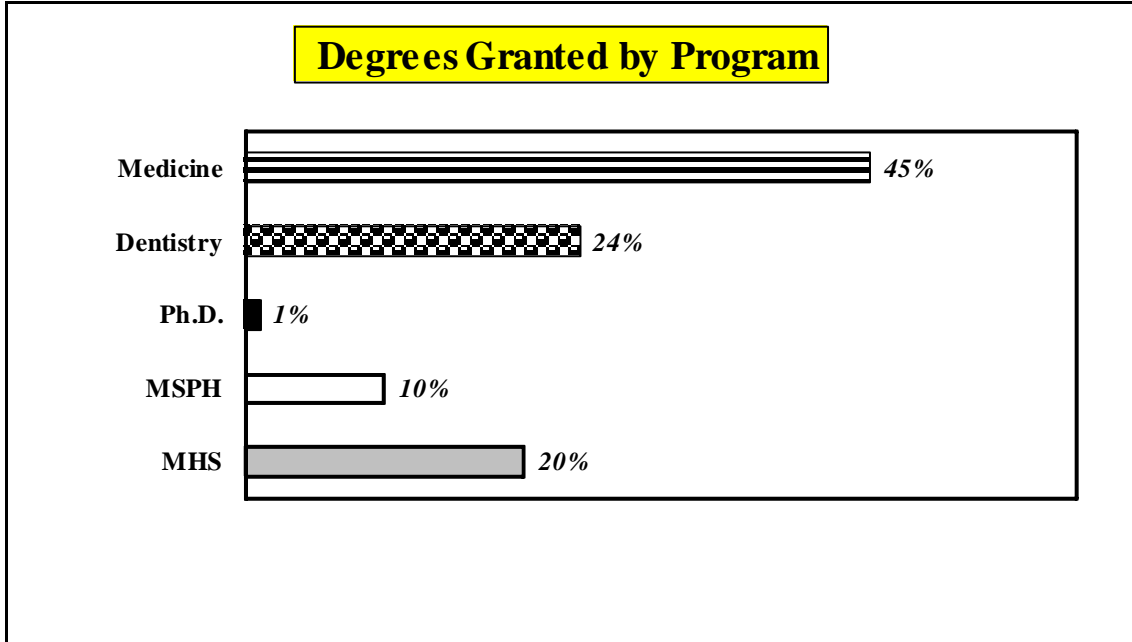
Enrollment by Ethnic Origin	Medicine	Dentistry	Graduate Studies and Research			Total
			(PH.D.)	(MSPH*)	(MHS**)	
Black, Non-Hispanic	358 (78%)	187 (77%)	34 (83%)	38 (97%)	48 (96%)	665 (80%)
White, Non-Hispanic	42 (9%)	29 (13%)	3 (7%)	1 (3%)	0 (0%)	75 (9%)
Asian/Pacific Islander	36 (8%)	5% (13/242)	1 (3%)	0 (0%)	1 (2%)	51 (6%)
Hispanic	20 (4%)	5% (13/242)	3 (7%)	0 (0%)	1 (2%)	37 (4%)
Native American	3 (1%)	0 (0%)	0 (0%)	0 (0%)	0 (0%)	3 (1%)
Total	459 (100%)	242 (100%)	41 (100%)	39 (100%)	50 (100%)	831 (100%)

* *Master of Science in Public Health*

***Master of Health Sciences*

Source: Banner System as of October 2016

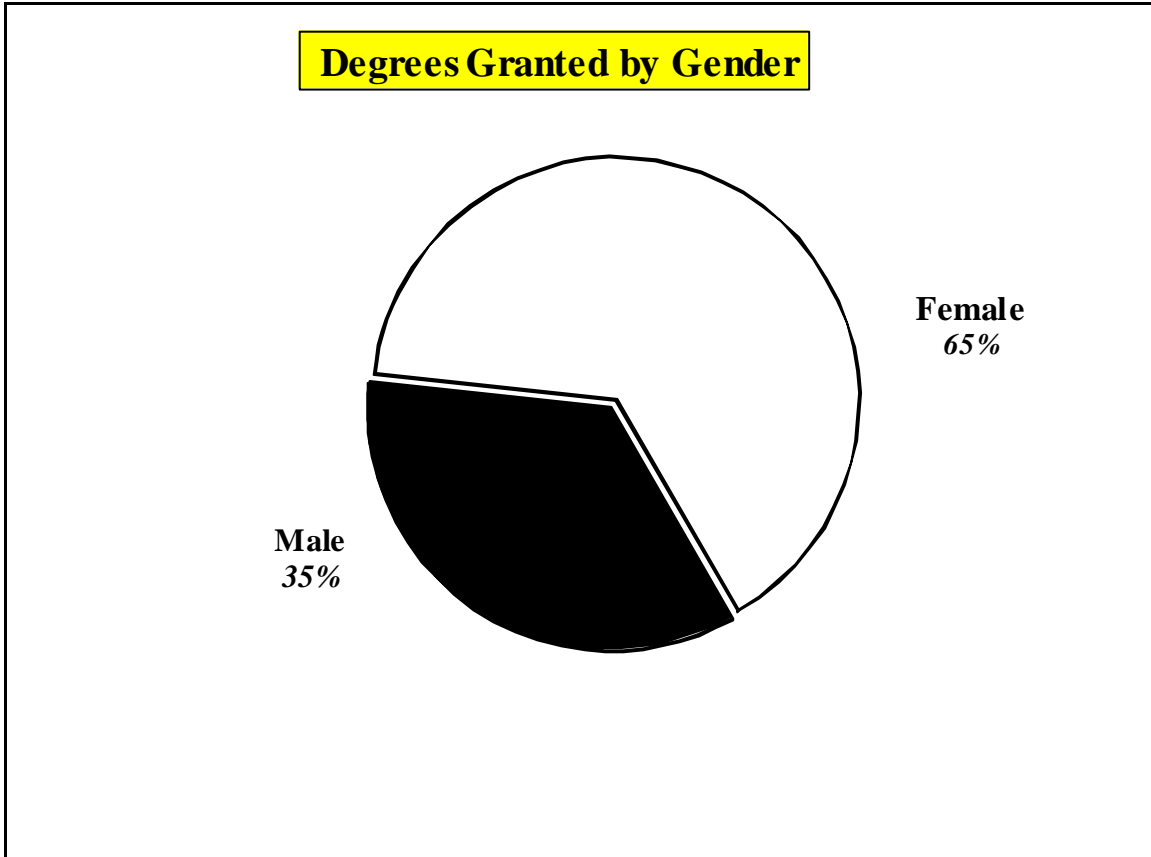
Degrees Granted, Academic Year 2015/2016



Degrees Granted by Program	Number	%
Medicine	97	45
Dentistry	53	24
Doctoral (Ph.D.)	4	1
Master of Science Public Health (MSPH)	21	10
Master of Health Sciences (MHS)	42	20
Total	217	100

Source: Banner System as of October 2016

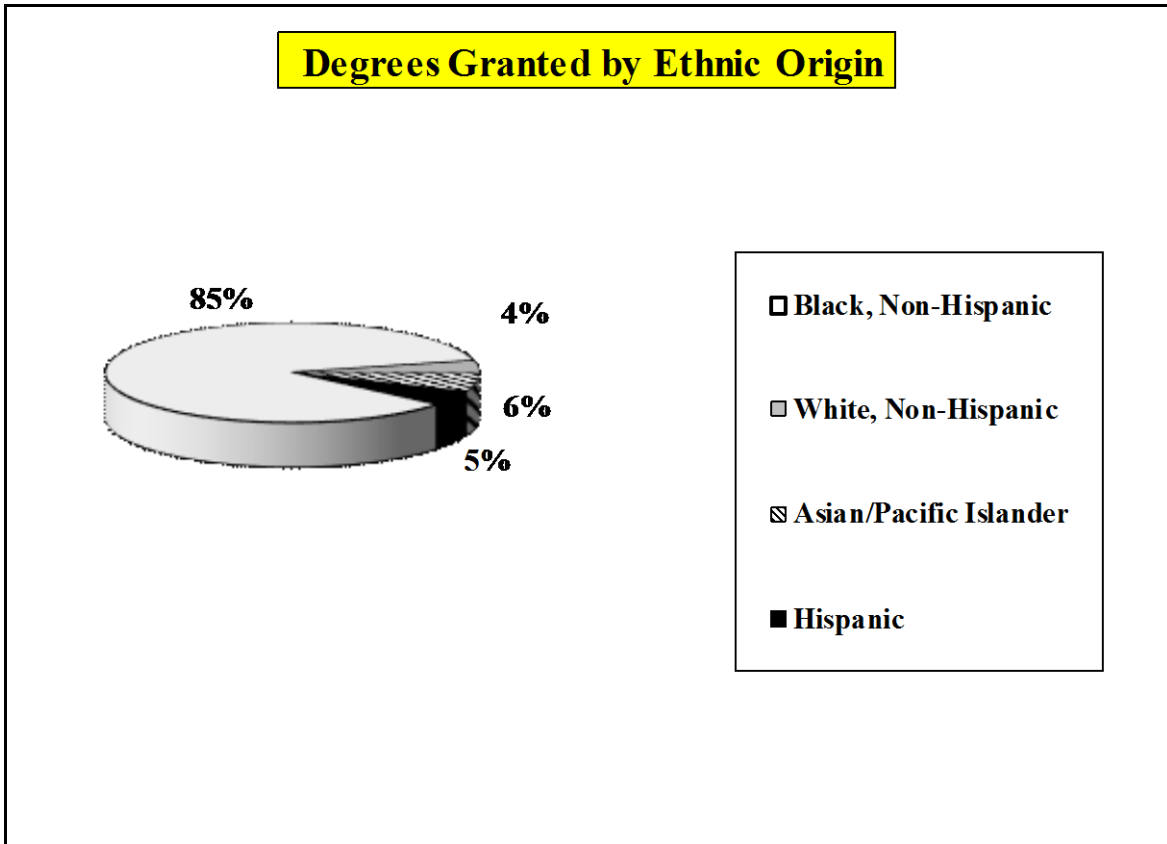
Degrees Granted, Academic Year 2015/2016



Degrees Granted by Gender	Number	%
Female	140	65
Male	77	35
Total	217	100

Source: Banner System as of October 2016

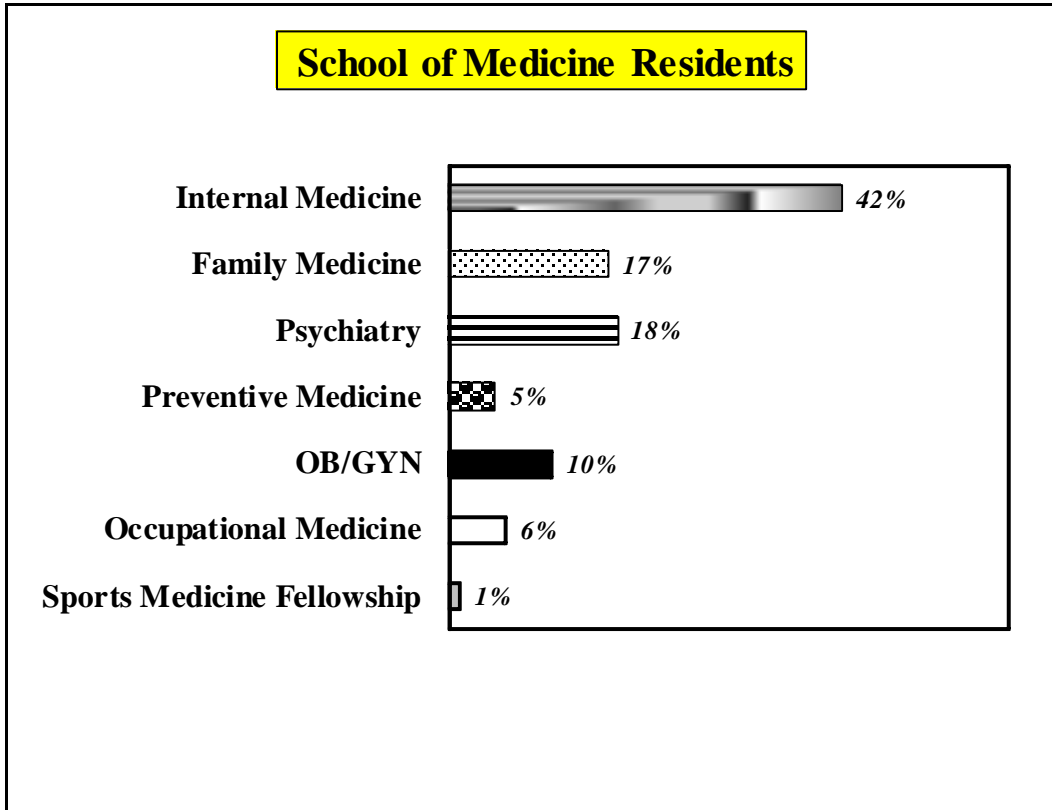
Degrees Granted, Academic Year 2015/2016



Degrees Granted by Ethnic Origin	Number	%
Black, Non-Hispanic	184	85
White, Non-Hispanic	9	4
Asian/Pacific Islander	13	6
Hispanic	11	5
Total	217	100

Source: Banner System as of October 2016

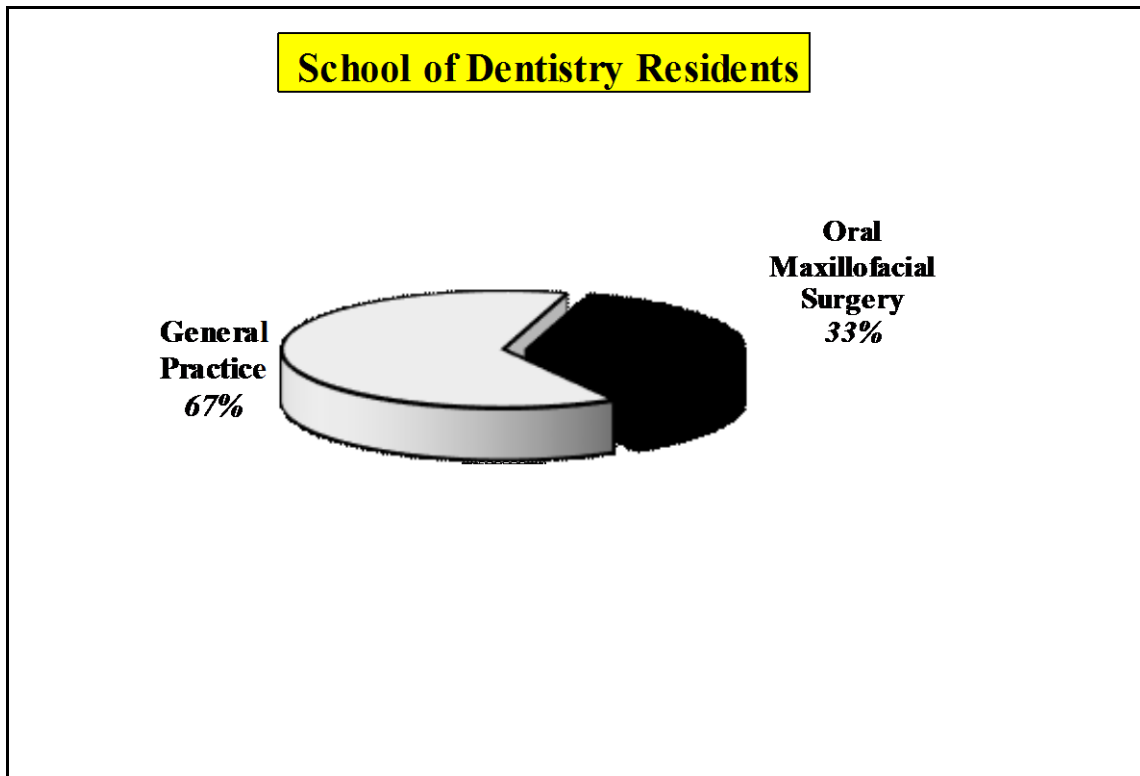
Postgraduate Training, 2016



School of Medicine Residents	Number	%
Internal Medicine	46	42
Family Medicine	19	17
Psychiatry	20	18
Preventive Medicine	6	5
OB/GYN	12	10
Occupational Medicine	6	6
Sports Medicine Fellowship	1	1
Total	110	100

Source: School of Medicine as of October 2016

Postgraduate Training, 2016



School of Dentistry Residents	Number	%
General Practice	7	63
Oral Maxillofacial Surgery	4	37
Total	11	100

Source: School of Dentistry as of October 2016

Entering Student Tuition and Fees, Academic Year 2016/17

Program	Academic Year 16/17	
		Tuition
Medicine		\$49,596
	Fees	\$6,535
	Total	\$56,131
Dentistry	Tuition	\$52,407
	Fees	\$10,630
	Total	\$63,037
Graduate Studies and Research (Ph.D.)	Tuition	\$17,732
	Fees	\$5,055
	Total	\$22,787
Graduate Studies and Research (MSPH*) <i>* Master of Science in Public Health</i>	Tuition	\$26,013
	Fees	\$4,005
	Total	\$30,018
Graduate Studies and Research (MHS**) <i>**Master of Health Sciences</i>	Tuition	\$32,397
	Fees	\$5,505
	Total	\$37,902

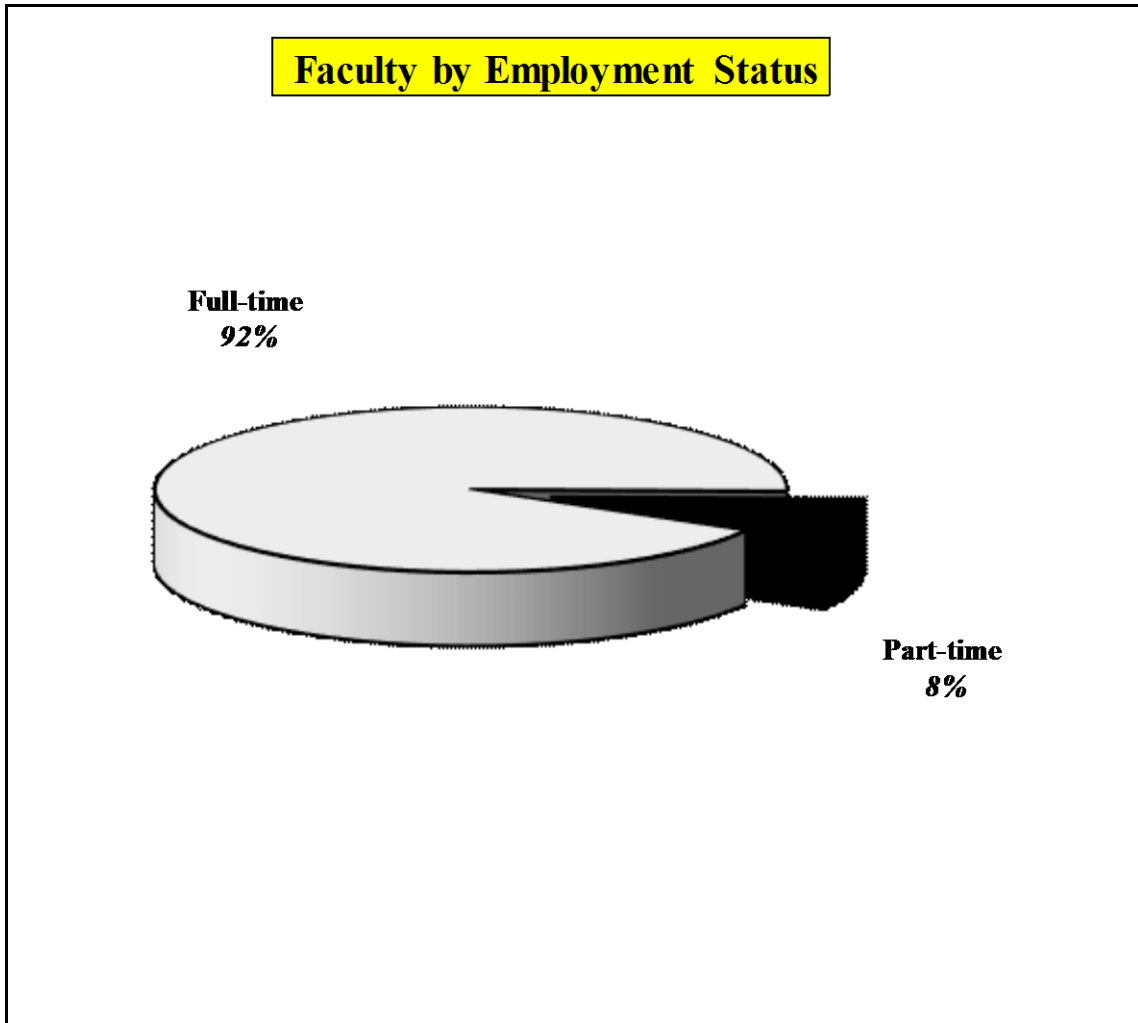
Student Financial Aid, 2016

School	Scholarships/Grants		Loans	
	Amount	# of Students	Amount	# of Students
Medicine	\$3,484,793.19	264	\$27,090,183.50	406
Dentistry	\$1,910,051.28	112	\$17,789,927.00	228
Graduate Studies and Research	\$534,095.87	42	\$4,158,162.00	85
Total	\$5,928,940.34	418	\$49,038,272.50	719

Eighty-seven percent (87 %) of medical, dental, and graduate students received financial aid in 2016.

Source: Office of Student Financial Aid via the IT Department, as of 11/10/16

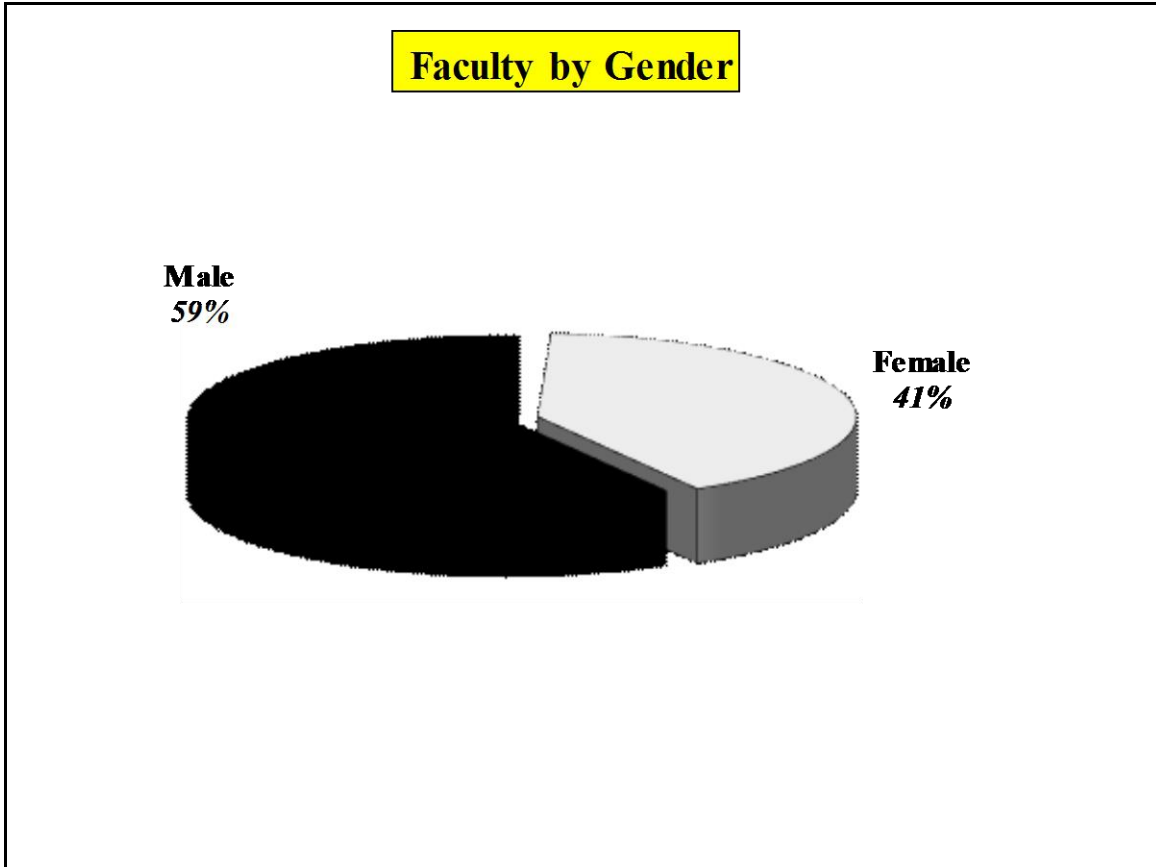
Faculty, 2016



Faculty by Employment Status	Number	%
Full-time	198	92
Part-time	17	8
Total	215	100

Source: Banner Human Resource System as of November 1, 2016
(Instructional faculty are counted on the basis of an 11/12 month-salary contract)

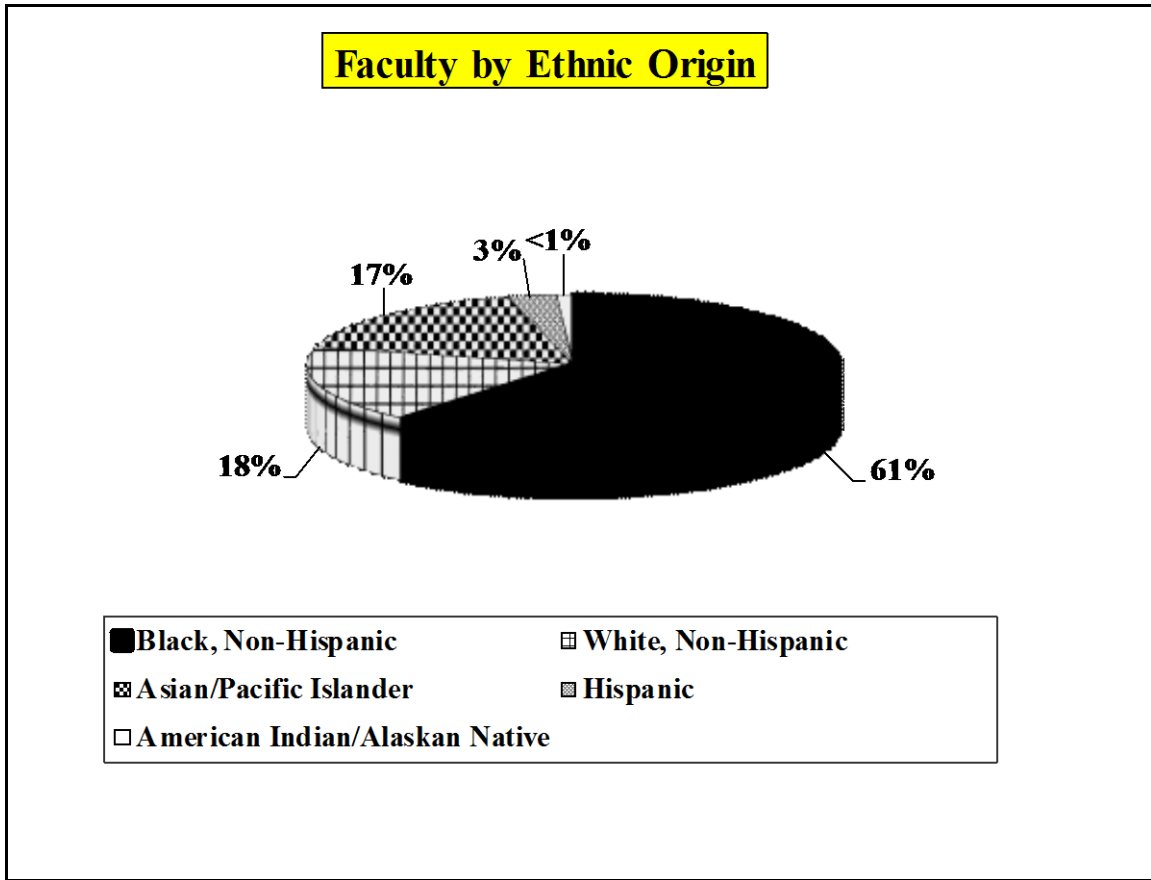
Faculty, 2016



Faculty by Gender	Number	%
Female	89	41
Male	126	59
Total	215	100

**Source: Banner Human Resource System as of November 1, 2016
 (Instructional faculty are counted on the basis of an 11/12 month-salary contract)**

Faculty, 2016

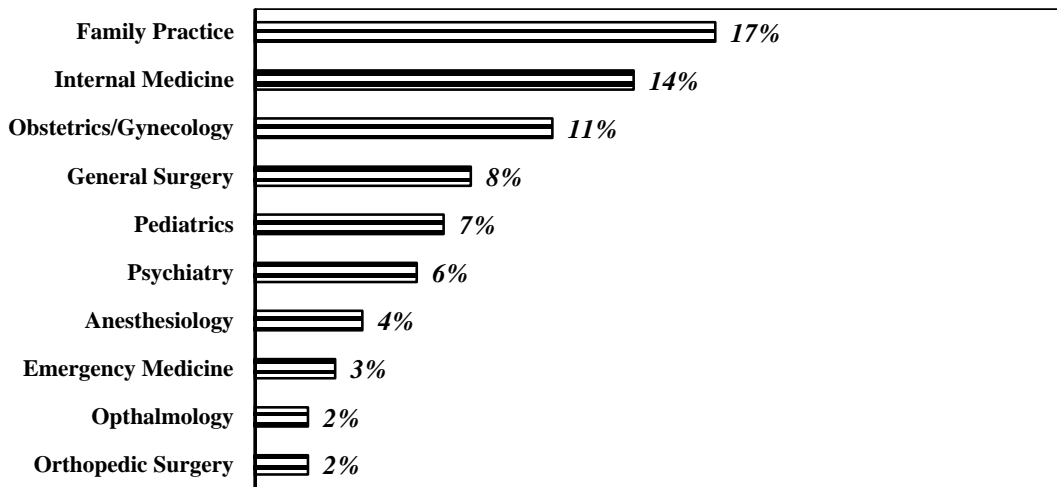


Faculty by Ethnic Origin	Number	%
Black, Non-Hispanic	131	61
White, Non-Hispanic	39	18
Asian/Pacific Islander	37	17
Hispanic	7	3
American Indian/Alaskan Native	1	<1
Total	215	100

Source: Banner Human Resource System as of November 1, 2016
 (Instructional faculty are counted on the basis of an 11/12 month-salary contract)

Alumni Physicians

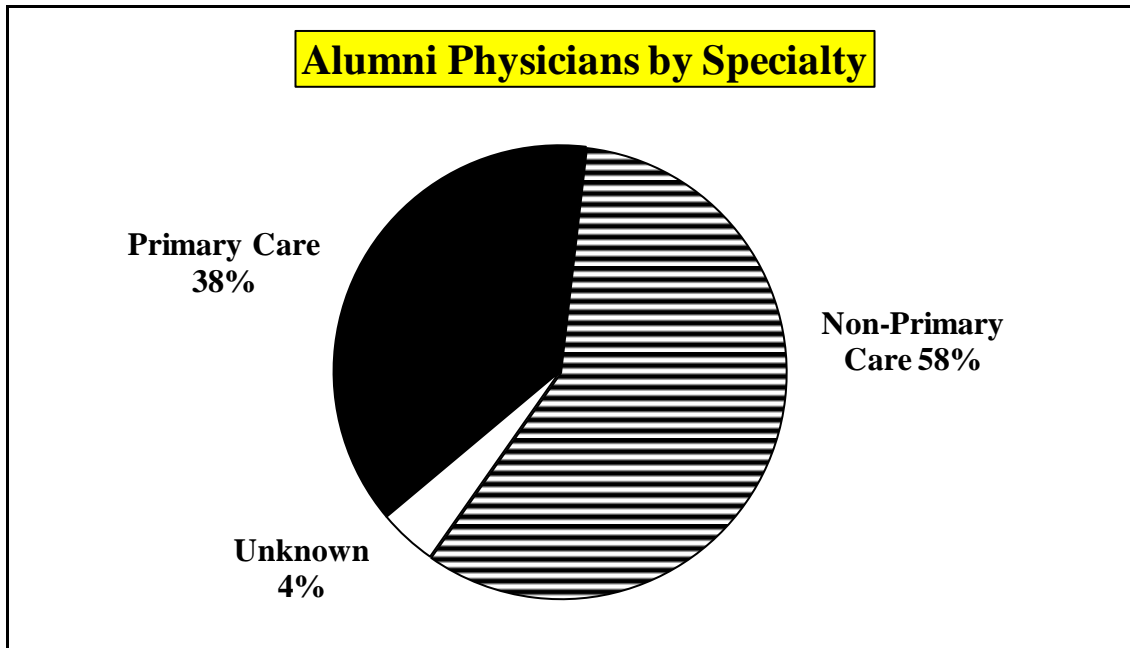
Ten Largest Alumni Physician Specialties



Ten Largest Alumni Physician Specialties	Number	%
Family Practice	799	17
Internal Medicine	700	14
Obstetrics/Gynecology	545	11
General Surgery	384	8
Pediatrics	353	7
Psychiatry	287	6
Anesthesiology	179	4
Emergency Medicine	159	3
Ophthalmology	90	2
Orthopedic Surgery	84	2
All Other Specialties	1,306	26
Total	4,880	100

Source: American Medical Association as of June 2016

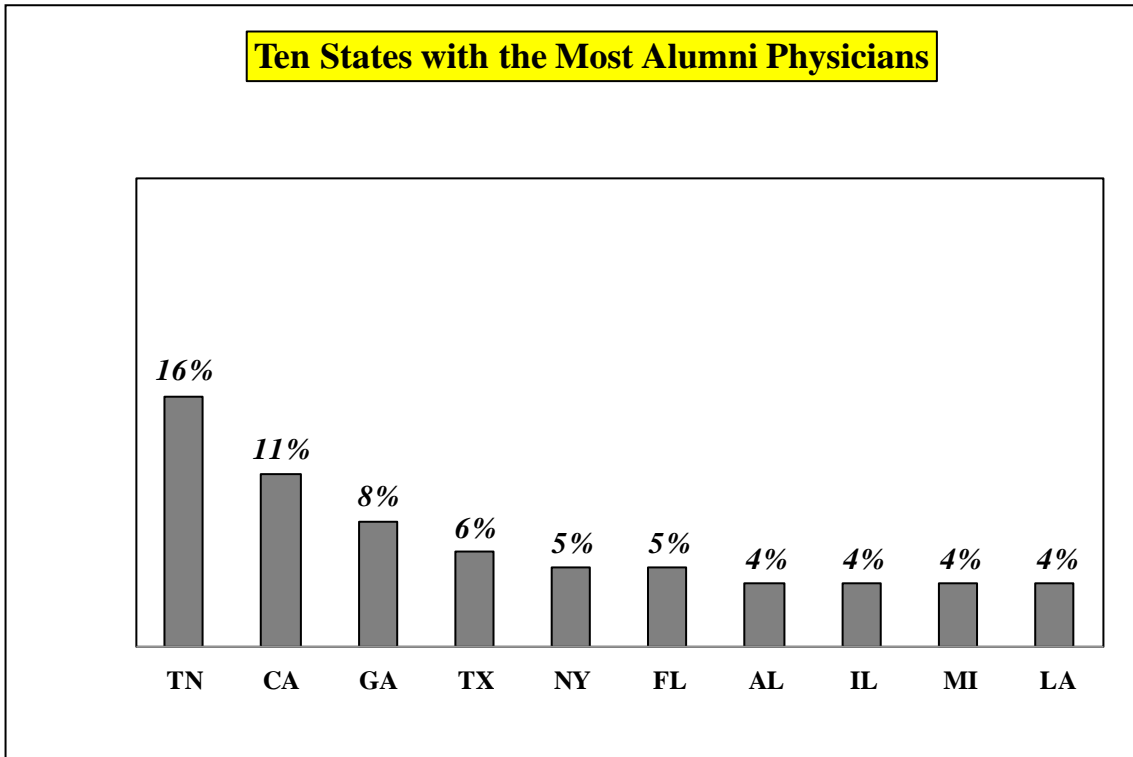
Alumni Physicians



Specialty	Number	%
Primary Care (Internal Medicine, Pediatrics, and Family Practice)	1,852	38
Non-Primary Care	3,020	58
Unknown	36	4
Total	4,880	100

Source: American Medical Association as of June 2016

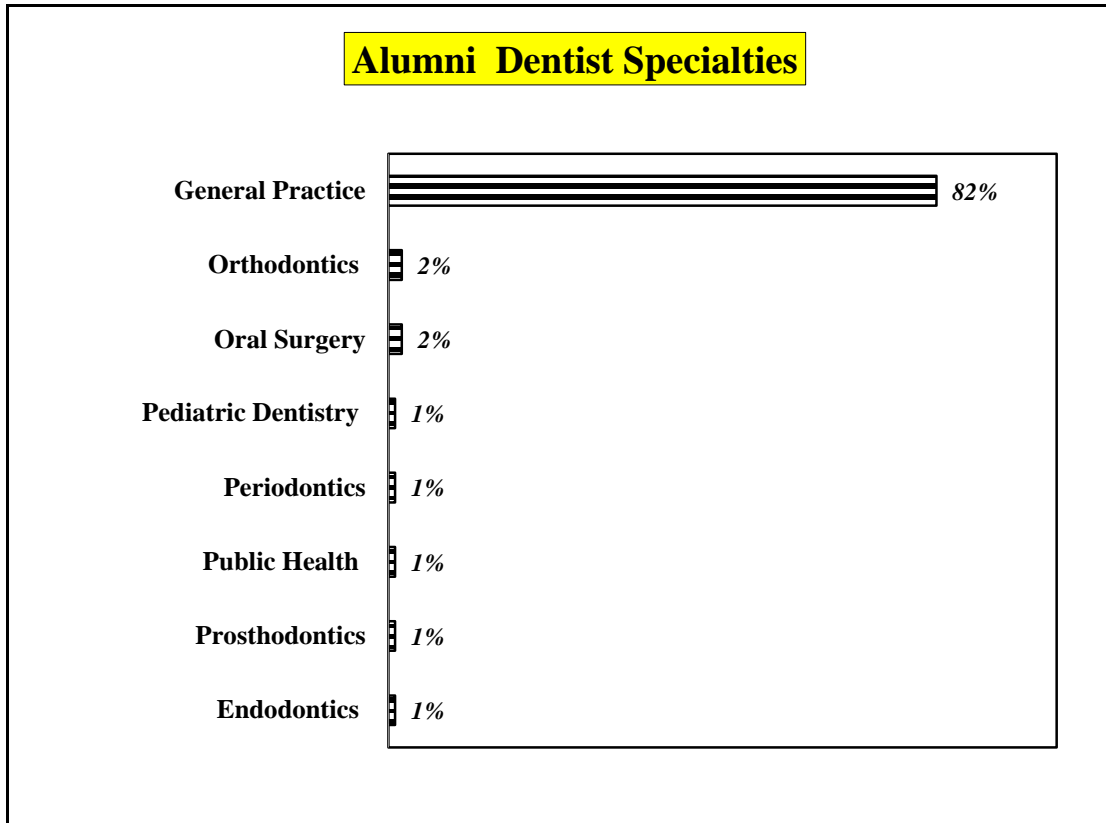
Alumni Physicians



Ten States with the Most Alumni Physicians	Number	%
Tennessee (TN)	767	16
California (CA)	542	11
Georgia (GA)	367	8
Texas (TX)	315	6
New York (NY)	252	5
Florida (FL)	235	5
Alabama (AL)	183	4
Illinois (IL)	175	4
Michigan (MI)	172	4
Louisiana (LA)	172	4
All Other States	1,700	34
Total	4,880	100

Source: American Medical Association as of June 2016

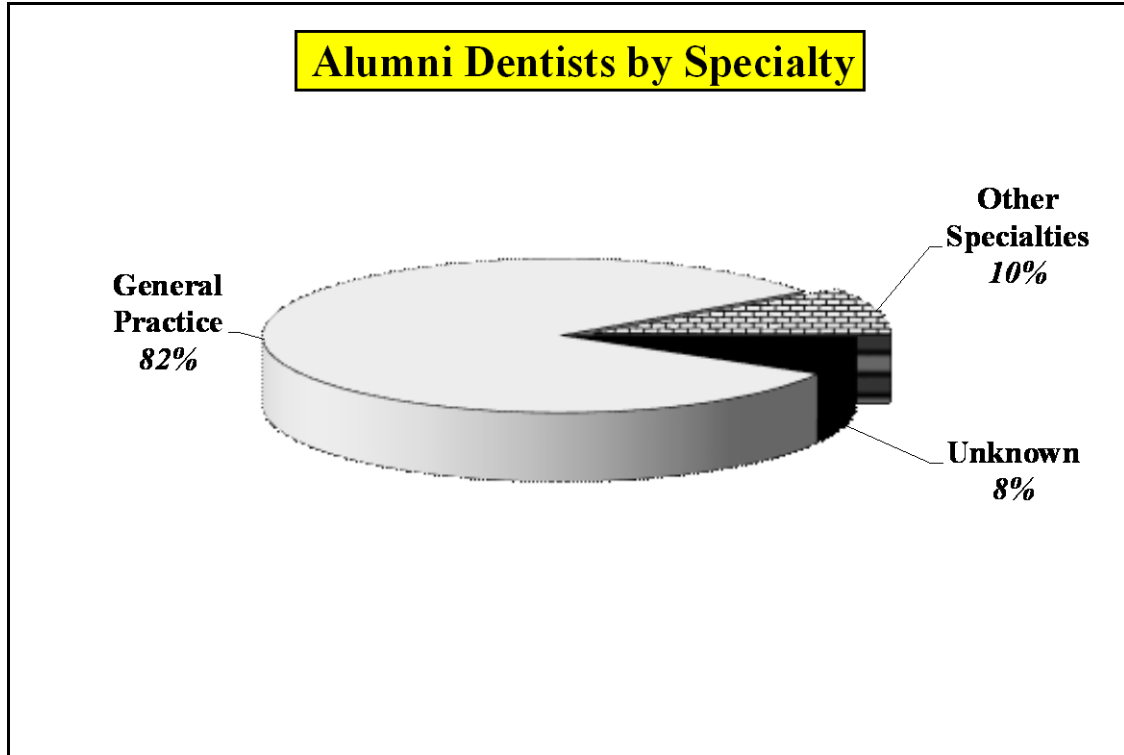
Alumni Dentists



Alumni Dentist Specialties	Number	%
General Practice	1,910	82
Orthodontics	53	2
Oral Surgery	41	2
Pediatric Dentistry	31	1
Periodontics	26	1
Public Health	24	1
Prosthodontics	22	1
Endodontics	13	1
Oral Pathology	5	<1
Unknown	196	8
Total	2,321	100

Source: American Dental Association as of June 2016

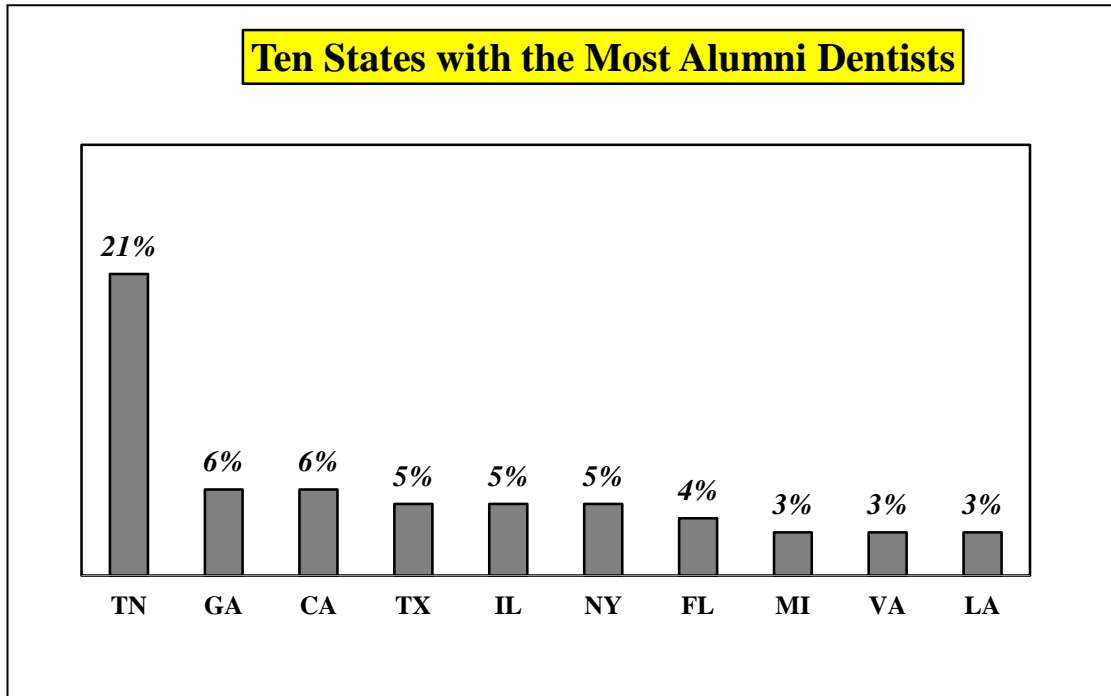
Alumni Dentists



Specialty	Number	%
General Practice	1,910	82
Other Specialties	215	10
Unknown	196	8
Total	2,321	100

Source: American Dental Association as of June 2016

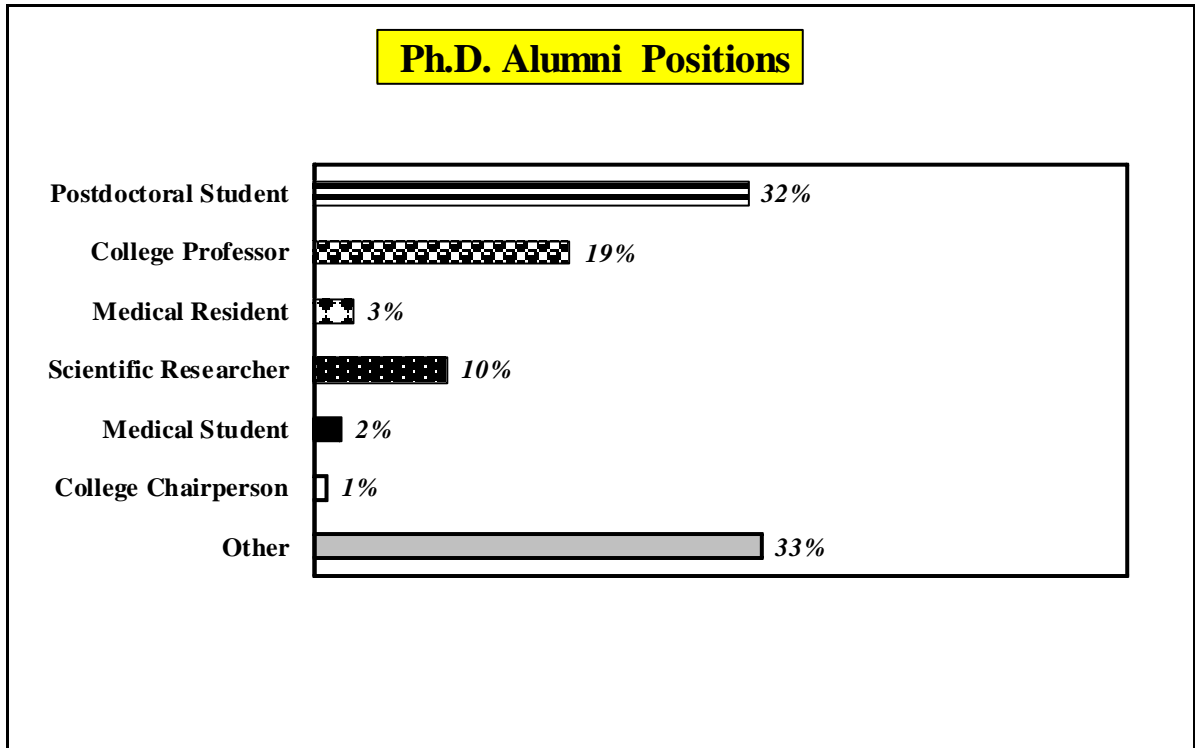
Alumni Dentists



Ten States with the Most Alumni Dentists	Number	%
Tennessee (TN)	491	21
Georgia (GA)	138	6
California (CA)	137	6
Texas (TX)	127	5
Illinois (IL)	112	5
New York (NY)	111	5
Florida (FL)	103	4
Michigan (MI)	78	3
Virginia (VA)	78	3
Louisiana (LA)	73	3
All Other States	873	39
Total	2,321	100

Source: American Dental Association as of June 2016

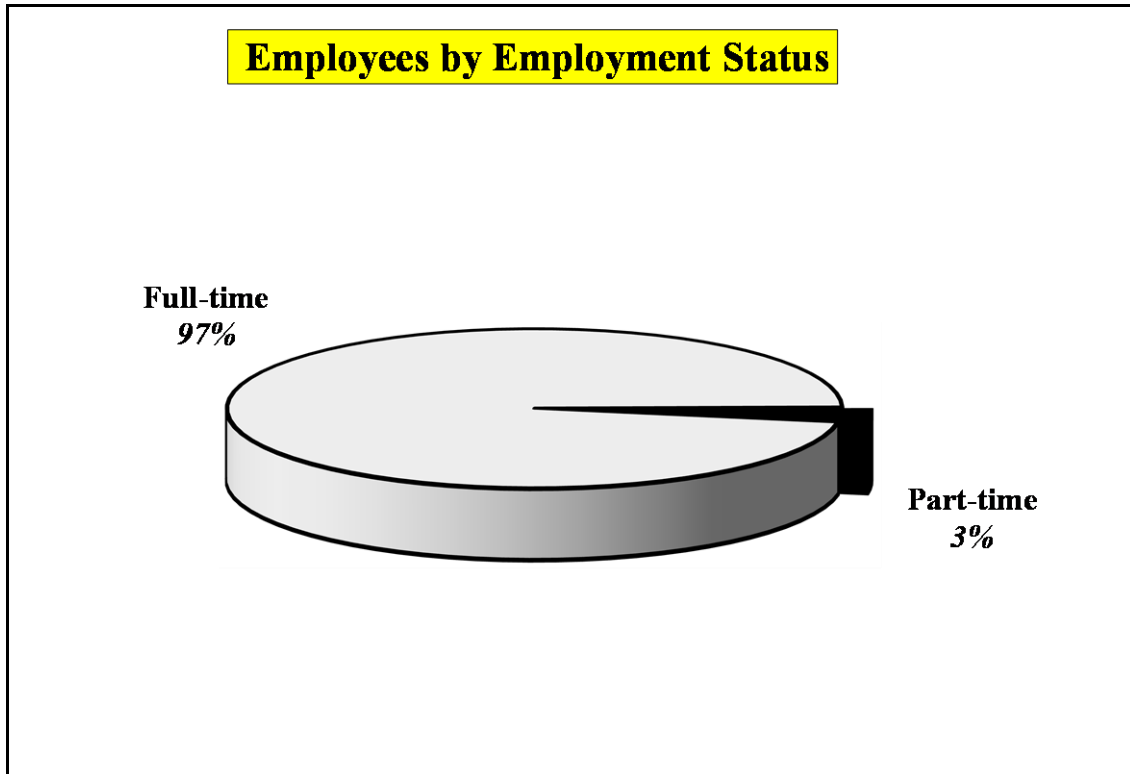
Ph.D. Alumni



Position	Number	%
Postdoctoral Student	87	32
College Professor	52	19
Medical Resident	9	3
Scientific Researcher	26	10
Medical Student	7	2
College Chairperson	3	1
Other	89	33
Total	273	100

Source: School of Graduate Studies as of June 2016

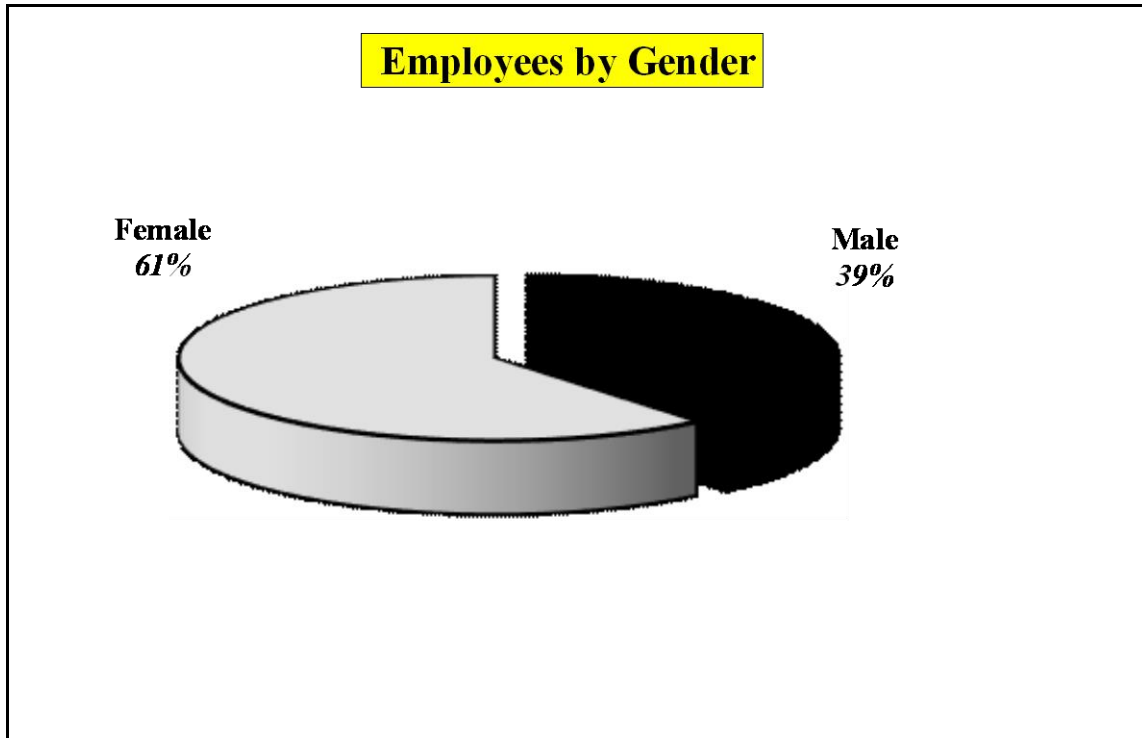
Employees, 2016



Employees by Employment Status	Number	%
Full-time	805	97
Part-time	24	3
Total	829	100

Source: Banner Human Resource System as of November 1, 2016

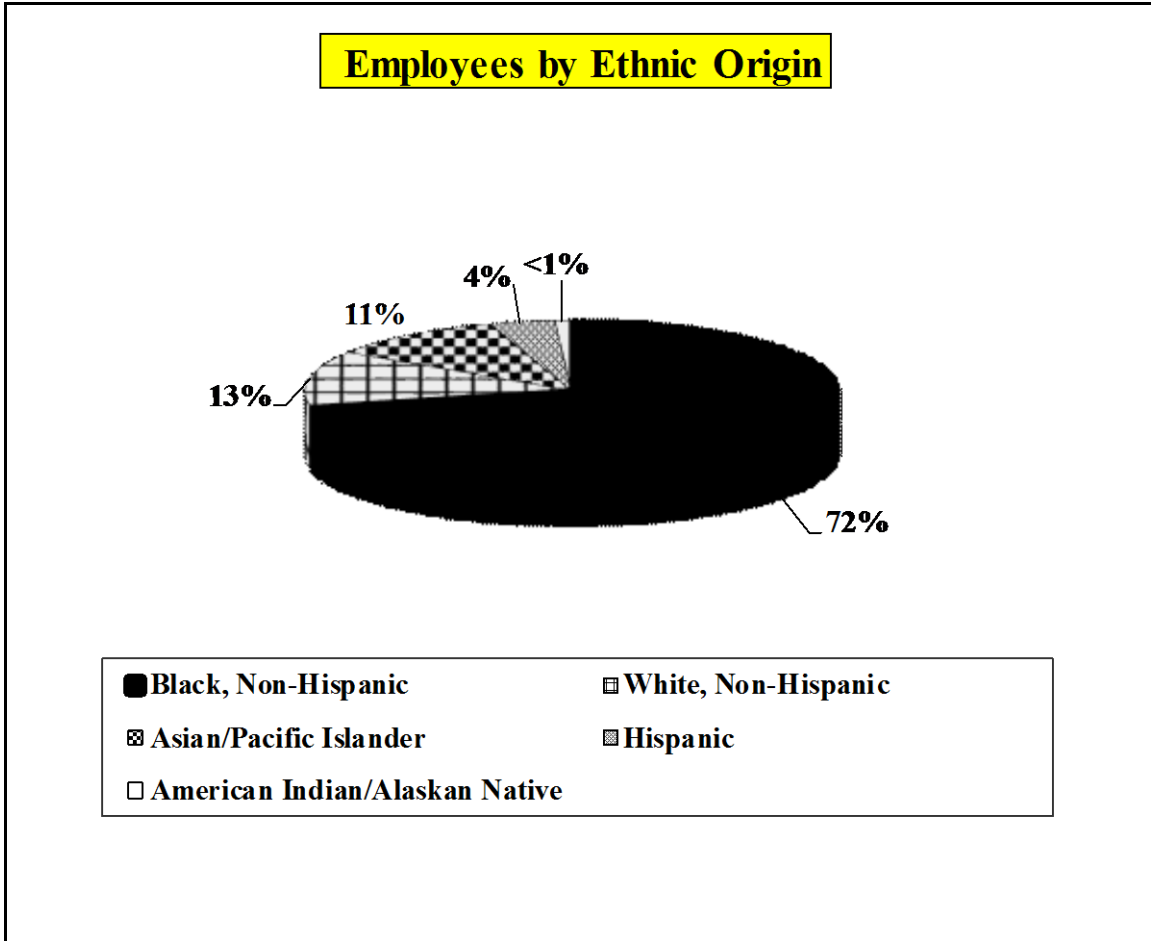
Employees, 2016



Employees by Gender	Number	%
Female	506	61
Male	323	39
Total	829	100

Source: Banner Human Resource System as of November 1, 2016

Employees, 2016



Employees by Ethnic Origin	Number	%
Black, Non-Hispanic	599	72
White, Non-Hispanic	107	13
Asian/Pacific Islander	91	11
Hispanic	30	4
American Indian/Alaskan Native	2	<1
Total	829	100

Source: Banner Human Resource System as of November 1, 2016

Embarking on a New Era of Achievement

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